**Debate for topic 3: "International Climate Change Governing Bodies":**

### **Learning Outcome:**

Students will understand the roles, functions, and effectiveness of key international climate change governing bodies, including the COP, CMP, and CMA, through a structured debate.

### **Activity:**

**Debate**

1. **Introduction to International Climate Change Governing Bodies (10 minutes)**
   * **Activity**: Brief lecture or presentation by the lecturer introducing the COP, CMP, and CMA.
   * **Things to prepare (by lecturer)**: Lecture slides or notes summarizing the roles and functions of each governing body.
   * **Things to prepare (by students)**: Note-taking materials.
2. **Debate Preparation (15 minutes)**
   * **Activity**: Divide students into three groups, assigning each group to advocate for the effectiveness and importance of one governing body (COP, CMP, or CMA).
   * **Things to prepare (by lecturer)**: Provide key points, resources, and guiding questions to help students prepare their arguments (e.g., What are the main achievements of your assigned body? What challenges does it face?).
   * **Things to prepare (by students)**: Laptops or devices to access resources, note-taking materials, and prepare arguments.
3. **Debate (30 minutes)**
   * **Activity**: Conduct a structured debate where each group presents their arguments for the effectiveness and importance of their assigned governing body, followed by rebuttals and open discussion.
   * **Things to prepare (by lecturer)**: Moderation guidelines, debate rules, and a timer to ensure equal speaking time.
   * **Things to prepare (by students)**: Prepared arguments, rebuttal points, and materials to support their case.
4. **Q&A and Wrap-Up (5 minutes)**
   * **Activity**: Conclude with a brief Q&A session to address any questions and summarize the key points discussed during the debate.
   * **Things to prepare (by lecturer)**: Key takeaways and final thoughts to wrap up the session.
   * **Things to prepare (by students)**: Note-taking materials for final reflections.

### **Notes:**

* Encourage students to use specific examples and evidence to support their arguments.
* Promote respectful and constructive debate, focusing on the merits and challenges of each governing body.
* Facilitate a balanced discussion that highlights different perspectives on international climate change governance.