**Policy Drafting Exercise for topic 4: "International Climate Change Constituted Bodies":**

### **Learning Outcome:**

Students will gain a deep understanding of the roles and functions of various international climate change constituted bodies and will develop skills in drafting policy recommendations to enhance their effectiveness.

### **Activity:**

**Policy Drafting Exercise**

1. **Introduction to International Climate Change Constituted Bodies (10 minutes)**
   * **Activity**: Brief lecture or presentation by the lecturer introducing the key international climate change constituted bodies.
   * **Things to prepare (by lecturer)**: Lecture slides or notes summarizing the roles, functions, and current challenges of each body.
   * **Things to prepare (by students)**: Note-taking materials.
2. **Group Policy Drafting (30 minutes)**
   * **Activity**: Divide students into small groups, assigning each group one of the constituted bodies (e.g., Adaptation Committee, Adaptation Fund Board, etc.).
   * **Things to prepare (by lecturer)**: Provide guidelines and templates for policy drafting, including key areas to focus on (e.g., governance structure, funding mechanisms, operational strategies).
   * **Things to prepare (by students)**: Laptops or devices to access resources, note-taking materials, and any prior research relevant to their assigned body.
3. **Group Presentation and Discussion (15 minutes)**
   * **Activity**: Each group presents their drafted policy recommendations to the class, focusing on proposed improvements and justifications.
   * **Things to prepare (by lecturer)**: Ensure each group has equal time to present and provide feedback on their policy drafts.
   * **Things to prepare (by students)**: Prepared policy drafts and presentation materials.
4. **Q&A and Wrap-Up (5 minutes)**
   * **Activity**: Conclude with a brief Q&A session to address any questions and summarize the key policy recommendations discussed.
   * **Things to prepare (by lecturer)**: Key takeaways and final thoughts to wrap up the session.
   * **Things to prepare (by students)**: Note-taking materials for final reflections.

### **Notes:**

* Encourage students to critically evaluate the effectiveness of their assigned body and propose realistic and impactful policy recommendations.
* Promote collaboration and clear communication within groups to ensure comprehensive policy drafts.
* Facilitate an open discussion to compare different policy recommendations and their potential impacts on international climate governance.