**Role-Playing Negotiations for topic 6: "The Intergovernmental Panel on Climate Change (IPCC)"**

### **Learning Outcome:**

Students will gain an understanding of the IPCC's reports, activities, and working groups by engaging in role-playing negotiations to simulate international climate discussions and decision-making processes.

### **Activity:**

**Role-Playing Negotiations**

1. **Introduction to the IPCC (10 minutes)**
   * **Activity**: Brief lecture or presentation by the lecturer introducing the IPCC, its reports, activities, working groups, and Task Force.
   * **Things to prepare (by lecturer)**: Lecture slides or notes summarizing key information about the IPCC.
   * **Things to prepare (by students)**: Note-taking materials.
2. **Role Assignment and Preparation (15 minutes)**
   * **Activity**: Divide students into groups and assign each group a specific role, such as IPCC working group members, government representatives, scientists, and NGOs.
   * **Things to prepare (by lecturer)**: Detailed role descriptions and specific negotiation topics related to IPCC reports, activities, and working groups.
   * **Things to prepare (by students)**: Laptops or devices to access resources, note-taking materials, and research on their assigned roles and topics.
3. **Role-Playing Negotiations (30 minutes)**
   * **Activity**: Conduct the negotiations where each group presents their position, discusses, and negotiates on specific IPCC-related issues (e.g., content of reports, recommendations for activities, coordination among working groups).
   * **Things to prepare (by lecturer)**: Guidelines for negotiation proceedings and a timer to manage the activity.
   * **Things to prepare (by students)**: Prepared statements, arguments, and negotiation strategies for their roles.
4. **Debrief and Wrap-Up (5 minutes)**
   * **Activity**: Conclude with a debriefing session where students reflect on the negotiation process, discuss the outcomes, and share key insights and learning points.
   * **Things to prepare (by lecturer)**: Summarize key takeaways and provide feedback on the negotiation process.
   * **Things to prepare (by students)**: Note-taking materials for final reflections.

### **Notes:**

* Encourage students to thoroughly research their assigned roles and understand the IPCC's structure and functions.
* Promote effective communication, collaboration, and compromise during the negotiations.
* Facilitate a respectful and engaging environment to simulate real-world international climate negotiations.