**Group Discussion and Presentations for topic 8: "National Institutional Framework on Climate Change"**

### **Learning Outcome:**

Students will understand the structure of national institutions dealing with climate change, including governmental structures and the role of other stakeholders, through collaborative discussion and presentations.

### **Activity:**

**Group Discussion and Presentations**

1. **Introduction to National Institutional Framework on Climate Change (10 minutes)**
	* **Activity**: Brief lecture or presentation by the lecturer introducing the governmental structure on climate change and the involvement of other stakeholders.
	* **Things to prepare (by lecturer)**: Lecture slides or notes summarizing the key components of national institutional frameworks on climate change.
	* **Things to prepare (by students)**: Note-taking materials.
2. **Group Formation and Topic Assignment (5 minutes)**
	* **Activity**: Divide students into small groups and assign each group a specific topic related to national institutional frameworks, such as governmental structure or the role of other stakeholders.
	* **Things to prepare (by lecturer)**: Assignments for each group, including specific aspects to focus on (e.g., climate change ministries, non-governmental organizations, private sector involvement).
	* **Things to prepare (by students)**: Note-taking materials.
3. **Group Discussion and Preparation (20 minutes)**
	* **Activity**: Groups discuss their assigned topics, identify key points, and prepare a visual presentation using learning aids (mahjong paper, marker pens, sticky notes).
	* **Things to prepare (by lecturer)**: Provide mahjong paper, marker pens, and sticky notes for each group.
	* **Things to prepare (by students)**: Laptops or devices for research, note-taking materials, and prior knowledge of their topic.
4. **Group Presentations (20 minutes)**
	* **Activity**: Each group presents their findings and visual aids to the class, explaining the structure and roles of various stakeholders in national climate change frameworks.
	* **Things to prepare (by lecturer)**: Ensure each group has equal time to present and facilitate the presentations.
	* **Things to prepare (by students)**: Prepared presentations, visual aids (mahjong paper with markers and sticky notes).
5. **Q&A and Wrap-Up (5 minutes)**
	* **Activity**: Conclude with a Q&A session to address any questions, summarize key insights, and discuss the implications of national institutional frameworks for climate change.
	* **Things to prepare (by lecturer)**: Summarize key takeaways and provide feedback on the presentations.
	* **Things to prepare (by students)**: Note-taking materials for final reflections.

### **Notes:**

* Encourage students to create clear and visually engaging presentations using the provided materials.
* Promote effective communication and collaboration within groups to develop comprehensive presentations.
* Facilitate an engaging and interactive environment to enhance understanding of national climate change frameworks.