**CCP-LAW**

**Curricula development on Climate Change Policy and Law**

**Subject title: International Environmental and Climate Change Law**

**Instructor Name: Dr. Shashikala Gurpur, Dr. Sujata Arya**

**Activity: Pre-class reading**

**Assignment Title**: Concept Mapping Session on Climate Change and Human Rights

**Introduction:** This session aims to engage students in exploring the interrelationship between climate change and human rights through reading and concept mapping.

**Objectives:**

1. Comprehend the nexus between climate change and human rights as outlined in the provided reading.
2. Develop skills in conceptualizing and visualizing the interconnectedness of climate change and human rights issues.
3. Analyze the implications of climate change on various human rights aspects.

**Reading Material:**

"Stephen Humphreys (ed) Climate Change and Human Rights" from Cambridge University Press, 2009.

By engaging in this activity, students will deepen their understanding of the complex interplay between climate change and human rights and enhance their ability to visually represent and analyze interconnected issues.

**Instructions:**

1. In this session, students are expected to read the “Session 2.3 Reading 1” article: Stephen Humphreys (ed) Climate Change and Human Rights. Cambridge University Press, 2009
2. Concept Mapping: Create a concept map to illustrate the interrelationship between climate change and human rights issues discussed in the reading.