**CCP-LAW**

**Curricula development on Climate Change Policy and Law**

**Subject title: Teacher Briefing Sheet**

**Instructions:**

**Objective: To understand the role of various stakeholders in shaping EU climate policies and the challenges involved in reaching consensus on climate action.**

**Preparation:**

Divide the class into groups representing different stakeholders, such as the European Commission, European Parliament, member states (e.g., Germany, France, Poland, etc.), environmental NGOs, industry associations, and scientific experts.

Provide each group with background information and specific interests/concerns related to their assigned stakeholder role.

**Activity:**

Inform the students that they will be participating in a simulation exercise to negotiate a new EU climate policy framework for 2030 and beyond.

Each group should prepare their position and proposed targets/measures based on their stakeholder role.

Conduct a mock negotiation session, where groups present their positions and engage in discussions to find common ground and reach a consensus.

Encourage students to consider various aspects, such as economic impacts, technological feasibility, political constraints, and scientific evidence.

After the negotiation session, facilitate a debriefing discussion to analyze the challenges faced, compromises made, and the final outcome.