**CCP-LAW**

**Curricula development on Climate Change Policy and Law**

**Subject title: Instructions for Teachers:**

1. Divide the class into small groups of 4-5 students.

2. Assign each group a specific principle or concept from the topic, such as integration, intra-generational equity, inter-generational equity, precaution, polluter-pays-principle, cooperation, or sustainable use of natural resources.

3. Provide each group with relevant materials, such as excerpts from EU laws, regulations, or policy documents related to their assigned concept.

4. Give the groups 15-20 minutes to discuss and prepare a short presentation on their assigned concept, including its definition, significance, and practical applications in the context of EU law.

5. After the preparation time, have each group present their concept to the entire class, allowing for questions and discussions after each presentation.

6. Facilitate a broader discussion on the interrelationships and connections between these principles and how they collectively contribute to environmental protection and sustainable development within the EU legal framework.

7. Encourage students to share their perspectives, insights, and examples from their respective countries or regions.