**CCP-LAW**

**Curricula development on Climate Change Policy and Law**

**Subject title:**

**Guidelines for Students**

**Notice for Group Discussion: European Union Emission Trading Schemes**

All students are invited to participate in a group discussion on the topic of emission trading schemes implemented by the European Union. This discussion will explore the policies, mechanisms, impacts, and critiques of the EU's approach to regulating greenhouse gas emissions through cap-and-trade systems.

**Guidelines for Students:**

1. Develop a basic familiarity with the key concepts and mechanisms involved in emission trading schemes before the discussion.

2. Come prepared with questions, opinions, or specific aspects of the EU ETS that you would like to explore further.

3. Be ready to engage in analytical discussions, drawing connections between course concepts and real-world policy implications.

4. Approach the discussion with an open mind, and be willing to consider different viewpoints and evidence presented.

5. Participate actively and respectfully, allowing space for diverse perspectives to be shared and constructively debated.

**Marking Criteria**

**Participation and Engagement (20%)**

Active involvement from all group members

Attentiveness and responsiveness to others' viewpoints

Constructive questioning and debate

**Content Knowledge (25%)**

Demonstrated understanding of key concepts and mechanisms of emission trading schemes

Familiarity with the history, phases, and current status of the EU ETS

Ability to cite relevant data, examples, and case studies

**Critical Analysis (30%)**

Exploration of strengths, weaknesses, and overall effectiveness of the EU ETS

Evaluation of economic, environmental, and social impacts

Consideration of potential areas for improvement, reform, or alternative approaches

Evidence-Based Reasoning (15%)

Logical arguments supported by facts, research, and credible sources

Effective use of empirical data and real-world examples

Acknowledgment of multiple perspectives and counterarguments

Communication and Delivery (10%)

**Clear and organized presentation of ideas**

Respectful dialogue and active listening

Appropriate use of terminology and technical vocabulary