**CCP-LAW**

**Curricula development on Climate Change Policy and Law**

**Subject title:**

**Guidelines for Professor:**

1. Thoroughly review the history, phases, and current status of the EU Emissions Trading System (ETS) to provide an overview and context.

2. Prepare discussion prompts, case studies, or debate questions that encourage critical analysis of the EU ETS's strengths, weaknesses, and overall effectiveness.

3. Facilitate a balanced discussion, ensuring multiple perspectives are explored, including economic, environmental, and social impacts.

4. Guide the conversation to examine potential areas for improvement, reforms, or alternative approaches to carbon pricing and emission reduction.

5. Encourage active participation from all students, manage the flow of the discussion, and synthesize key takeaways at the end.

6. Create an inclusive and respectful environment where diverse viewpoints can be shared and constructively debated.

7. Provide additional resources, readings, or guidance for students interested in further exploring the topic after the discussion.

This group discussion aims to facilitate a deeper understanding of the European Union's approach to climate change mitigation through market-based instruments. Active participation, thoughtful dialogue, and informed analysis are strongly encouraged from both students and the professor facilitating the activity.