**CCP-LAW**

**Curricula development on Climate Change Policy and Law**

**Subject title: Climate Change and Migration**

**Activity: Student Presentations on Economic and Social Impact of Migration**

**Instructions:**

1. To undertake this activity, the students are expected to read the pre-reading and the case studies for “Topic 3 Session 1”.
2. ***The list of topics for each student has been allotted below.*** Each student/group of students are required to prepare a PPT on the topic and present the same before the class.
3. **Besides presenting, each student is also required to act as a moderator in another presentation.** The moderator should be thorough with the topic of the presentation. The moderator is expected to listen carefully to the presenter group. Thereafter the moderator is expected to enrich the discussion by bringing in supplementary/complementary perspectives to the presenter group. Such perspectives may include but not be limited to points that the presenter group has missed/left out, points significant to the presentation, different dimensions or contemporary developments to the presentation, personal opinions of the moderator justified through references and research etc. The moderator should also try to involve the audience in their discussions.
4. Prior consultation with the faculty is strongly recommended.
5. In the table below each presenter group and moderators have been assigned tentative dates for their presentation. ***All the dates are tentative.***
6. **List of Topics**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

 All slides can be freely structured. However, ***all presentations must include a List of Reference.***

1. IX.          Detailed evaluation criteria of the research article is given below:

|  |  |  |
| --- | --- | --- |
|  **Sl. No.** | **Criteria** | **Marks** |
| 1. | Depth of Research |  |
| 2. | Quality of Analysis |  |
| 3. | Innovation in Approaches to Presentation, engaging the class, use of innovative teaching aids etc |  |
| 4. | Quality of References |  |
| 5. | Response to Questions |  |
| 6. | Performance as a Moderator (to be evaluated on the basis of contribution to the discussion & ability to engage others in the discussion |  |
| **Total** |  |