**Panel Discussion with Guest Experts for topic 9: "National Legal Framework on Climate Change"**

### **Learning Outcome:**

Students will gain an in-depth understanding of national laws and policies related to climate change through insights from guest experts and interactive discussion.

### **Activity:**

**Panel Discussion with Guest Experts**

1. **Introduction to National Legal Framework on Climate Change (10 minutes)**
	* **Activity**: Brief lecture or presentation by the lecturer introducing key aspects of national laws and policies on climate change.
	* **Things to prepare (by lecturer)**: Lecture slides or notes summarizing the national legal framework on climate change, including major laws and policy initiatives.
	* **Things to prepare (by students)**: Note-taking materials.
2. **Panel Discussion Preparation (5 minutes)**
	* **Activity**: Briefly introduce the guest experts to the students, providing background on their expertise and roles.
	* **Things to prepare (by lecturer)**: Background information on guest experts, discussion guidelines.
	* **Things to prepare (by students)**: Prepared questions for the panel, note-taking materials.
3. **Panel Discussion (30 minutes)**
	* **Activity**: Conduct the panel discussion with guest experts sharing their insights on national laws and policies related to climate change, followed by a moderated Q&A session with students.
	* **Things to prepare (by lecturer)**: Moderation guidelines, list of prepared questions, and a timer to manage the activity.
	* **Things to prepare (by students)**: Note-taking materials, prepared questions, and active participation in the discussion.
4. **Group Discussion and Reflection (10 minutes)**
	* **Activity**: After the panel discussion, students break into small groups to discuss key points and insights gained from the panel, followed by a brief sharing of their reflections with the class.
	* **Things to prepare (by lecturer)**: Discussion prompts to guide student reflections.
	* **Things to prepare (by students)**: Note-taking materials for group discussion and reflections.
5. **Q&A and Wrap-Up (5 minutes)**
	* **Activity**: Conclude with a final Q&A session, summarizing key insights from the panel discussion and group reflections.
	* **Things to prepare (by lecturer)**: Summarize key takeaways and provide final thoughts.
	* **Things to prepare (by students)**: Note-taking materials for final reflections.

### **Notes:**

* Encourage students to actively participate in the panel discussion by asking thoughtful questions and engaging with the experts.
* Promote critical thinking and reflection during the group discussion segment to deepen understanding.
* Facilitate a respectful and engaging environment to maximize the learning experience from guest experts.